



Initial Educator's Peer Mentoring Support - YEAR 2

SESSIONS (1:00 - 3:30)

September 18, 2013

"Family/Community Partnerships"

December 11, 2013

"Special Education"

February 6, 2014

"Curriculum"

April 22, 2014

"Collecting Quality Evidence"

Anyone who completes an educator preparation program for the first time in a particular license category (i.e. teaching, pupil Services, administrator) after August 31, 2004 is an initial educator in that license category. CESA 12 is providing ongoing orientation for this group and support seminars that reflect the standards. Please go to myquickreg.com to register for these support seminars this year and join us as we reflect on our own professional practices and discuss topics that we all need to address throughout our teaching experience!

Seminar 1: Family/Community Partnerships

Join us and possible guest speakers as we discuss relationships with community agencies and families. We will highlight various agencies in the region that educators can make connections with to help assist with student and family needs. We will also discuss educator responsibilities when working with families and students receiving such services.

Seminar 2: Special Education

Join us and possible guest speaker as we discuss educator responsibilities when working with special education students. We will talk about I.E.P.'s, what is an LEA representative, how to provide support to students in a pull out program and mainstreamed, and many other topics that initial educators should be aware of.

Seminar 3: Curriculum

Join us and possible guest speaker as we discuss curriculum vs. lesson plans/resources. We will discuss the difference between a high quality curriculum and the details of specific lessons and resources educators will use.

Seminar 4: Collecting Quality Evidence

Join us and possible guest speaker as we discuss the quality of our assessments. All educators are responsible for collecting evidence of student growth through various formative and summative assessments, however, we will begin filtering those assessments to determine what evidence is really being gathered, what is really needed, and what we can do without.

Please contact Amanda Popovich or Nancy Harrison for additional questions or concerns.

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